CSE 224: OVERVIEW AND INTRODUCTION

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ATTRIBUTION

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CSE 224: GRADUATE NETWORKED SYSTEMS

- Add networking support to software
 - Between two computers
 - Between computer and datacenter ("The Cloud")

- Develop software that is:
 - Scalable (handles 100s of M to 1+ billion users)
 - Fault-tolerant (survives failures)
 - Evolvable (how to support different versions?)
 - Secure

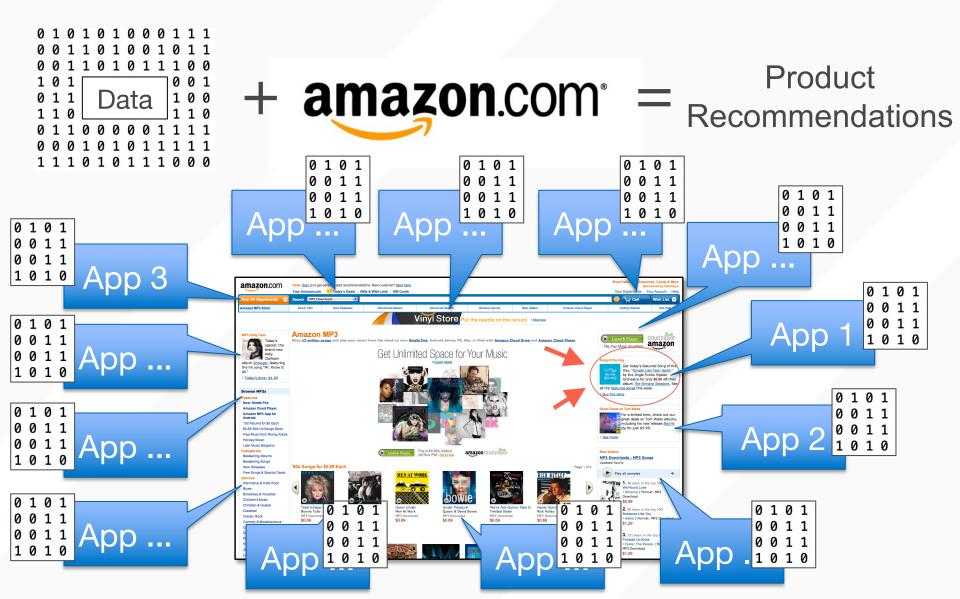
OUR LIVES ARE (LARGELY) ONLINE!



NETWORKED SERVICES DRIVEN BY DATA



DATA-DRIVEN, PER-USER CUSTOMIZATION + ML



HOW TO WRITE NETWORKED SOFTWARE?

- How to access data sets
- How to communicate between the user and the cloud?
- How to communicate between machines in the cloud to increase scale?
- How to handle failures and faults

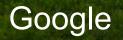


DATACENTERS: THE HOME OF ALL THIS COMPUTING AND STORAGE

Microsoft

Facebook





Google 2012







Facebook



MASSIVE IMPACT

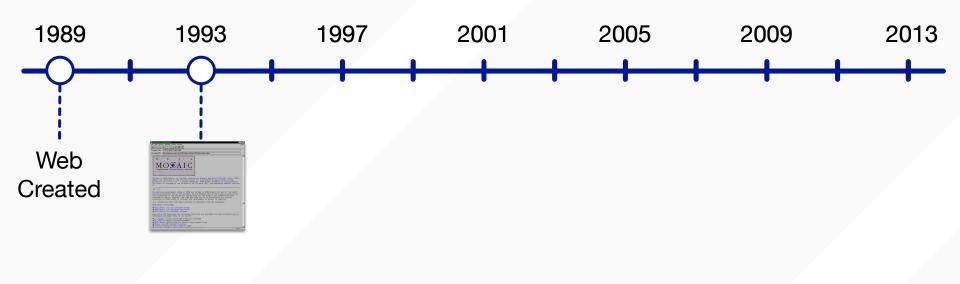


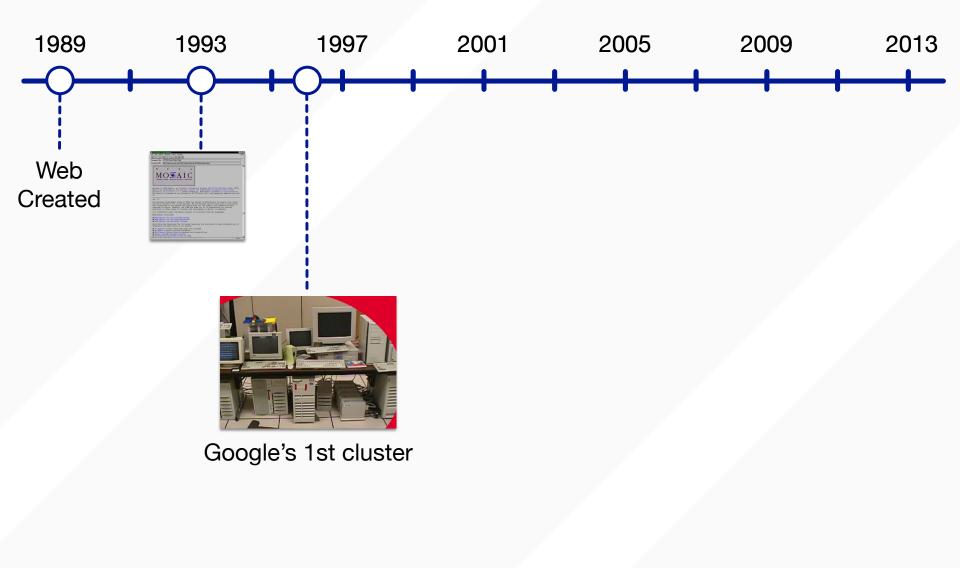
- To build:
 - Google spends about \$3B per year
 - Microsoft spent \$15B in total
- To operate:
 - 1-2% of global energy consumption¹
 - 140 billion kWh (50 power plants)
 - \$13 billion in electricity bills
 - 100 metric tons of carbon pollution per year

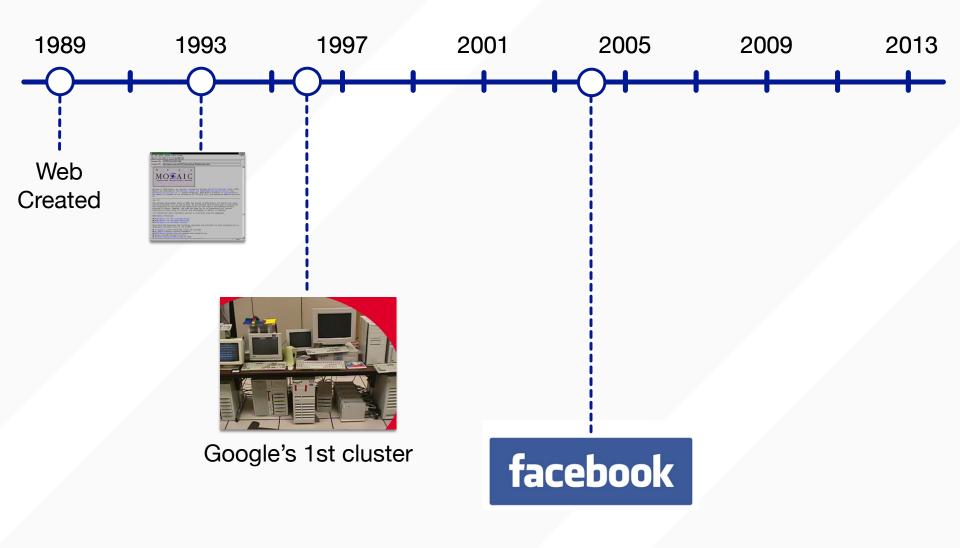
LBNL, 2013
NRDC report











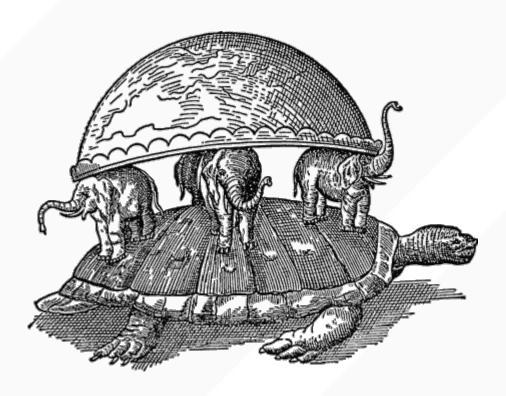
THE IMPORTANCE OF SCALE

Network primitives are designed to scale

• Techniques we learn are directly applicable to global-scale services like Google, Facebook, ...

- Your projects will be tested in small scale
 - Yet could scale immensely with minimal to no modifications

HOW TO BUILD SUCH LARGE SYSTEMS?



HOW TO BUILD SUCH LARGE SYSTEMS?

- Systems...
- Built on top of abstractions...
- Built on software...
- Built on hardware....

We will cover the software abstractions to enable you to write networked software

IT'S NOT JUST WEBSITES AND SOCIAL MEDIA THOUGH!



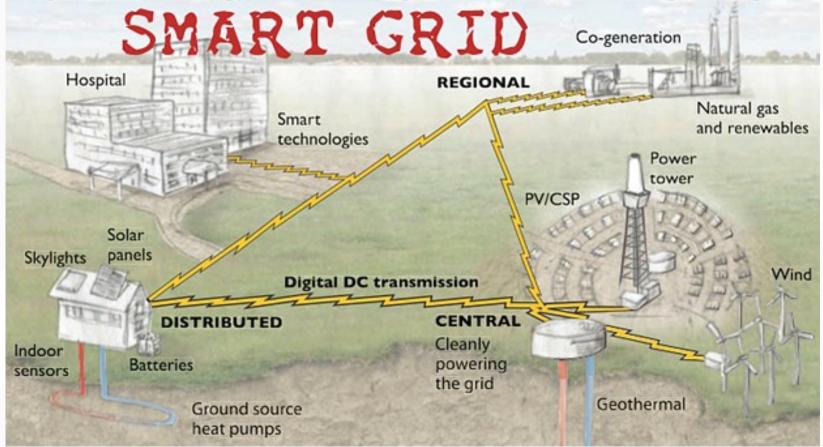
SELF-DRIVING CARS



SMART CITIES AND SMART GRIDS

Smart, cleanly-powered grid

Interconnected grid with: 1. Distributed, regional, and central generation; 2. Hybrids (multiple means) of power generation at each scale; 3. Smart sensors in buildings for efficient use; 4. Smart technologies to designate critical areas during power losses; 5. New generation batteries and other storage technologies.



http://electrical-engineering-portal.com/an-overview-of-smart-power-grid

CSE 224 VS {221,222A,223B}

- 224: Graduate Networked Systems
 - How to program networked software
 - Socket programming, RPC, protocol design and implementation, consensus and consistency, security, TLS, ...
 - Designed as a *broad survey* of systems thinking
 - Learn through hands-on, programmingbased projects
- 224 Target audience:
 - MS "comps" students and BS/MS students
 - Non-systems MS "thesis" and non-systems Ph.D. students
- Note:
 - Cannot receive credit for both 124 and 224

- Research-focused depth sequence
 - 221: Operating Systems
 - 222A: Networking
 - 223B: Distributed systems theory
 - Deep dives into peer-reviewed literature
 - Learn through close readings and in-class discussion of 4 research papers per week
- 221/222A/223B Target audience:
 - Systems MS "thesis" and Systems Ph.D students

THE CHALLENGE OF NETWORKING

- CS programs include:
 - Algorithms
 - Programming languages
 - Architecture
 - Data structures
 - Etc...
- How does the network change each of these areas?

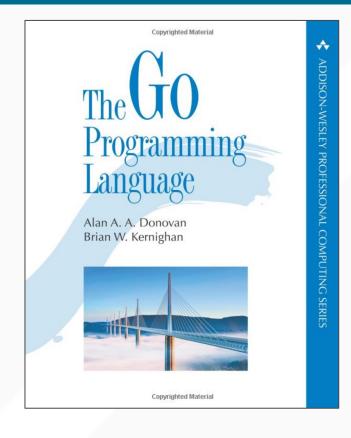
RESOURCES

- Canvas (<u>https://canvas.ucsd.edu</u>)
 - Gradebook, links to assignments + deadlines, PDFs of lecture slides, in-class demos and exercises
- Piazza (https://piazza.com/ucsd/winter2022/cse224)
- Github (for submitting your projects)
- Two books
- TA discussion section (1x week)

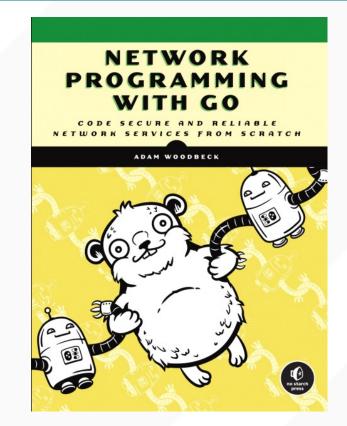
CLASS MEETINGS

- Mostly putting the material that you read into context
 - Examples, live coding demos, activities, some "mini lectures" on algorithms, protocols, etc.
- Designed to be active (not asynchronous)
 - Mixture of slides, notes, worksheets, demos, etc.
- You are responsible for everything that happens during class
 - Will record to Zoom
- Will be asking for feedback on what works and what doesn't work a lot during the class

BOOKS



Free if accessed through the UCSD library



Free if accessed through the library \$29 e-copy (\$32 printed)

PROGRAMMING SKILLS FOR THIS CLASS

- We'll be using the "Go" language
 - golang.org
 - Designed at Google in 2007



- Goals: improve programming productivity in an era of multicore, networked machines, and large codebases
- Kernighan (of 'C' fame) co-created
- Why?
 - Simple, readable, no mem allocation (similar to Python)
 - High-performance networking
 - Concurrency/parallelism
 - Static typing and efficient runtime
 - Industry-quality and deployed at massive scale

CLASS ROADMAP / PROJECTS / GRADING

- 1. [5%] Single-node sort (Jan 11)
- 2. [10%] Distributed sort w/ sockets (Jan 20)
- 3. [25%] Build your own web server (Feb 1)
- 4. [15%] GRPC-based SurfStore client with single metadata store (Feb 15)
- 5. [30%] Fault-tolerant SurfStore server (Mar 3)
- 6. [10%] A web-based interface to your surfstore server supporting TLS supporting upload/download (Mar 11)
- [5%] Research paper reflections (throughout the quarter)

A+	100%	to	97%
А	< 97%	to	94%
A-	< 94%	to	90%
B+	< 90%	to	87%
В	< 87%	to	84%
B-	< 84%	to	80%
C+	< 80%	to	77%
С	< 77%	to	74%
C-	< 74%	to	70%
D	< 70%	to	60%
F	< 60%	to	0%

I reserve the right to adjust these cut-offs in a way that benefits you (e.g. I might lower the A- range to 89, but I would never raise the B+ range to 91)

DEPLOYMENT PLATFORM: AMAZON CLOUD SERVICES



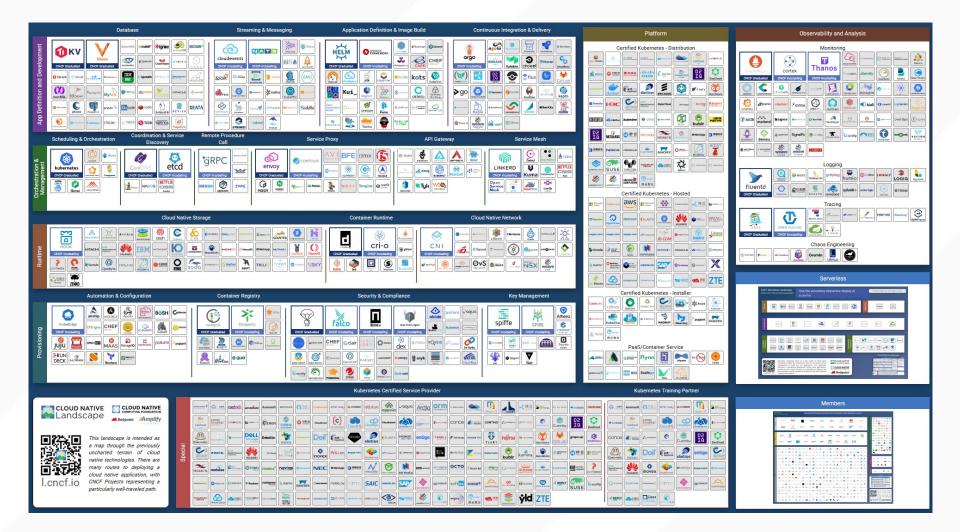
Deploy your code on Amazon AWS to datacenters on five continents

• Mumbai, India; Dublin Ireland; Sao Paulo Brazil; Seoul, Korea, California

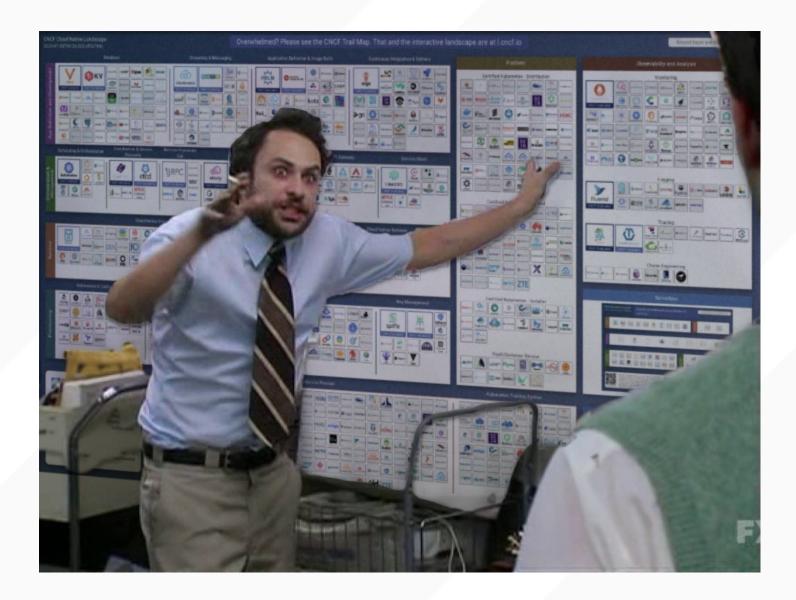
YOUR SERVER IN THE CLOUD

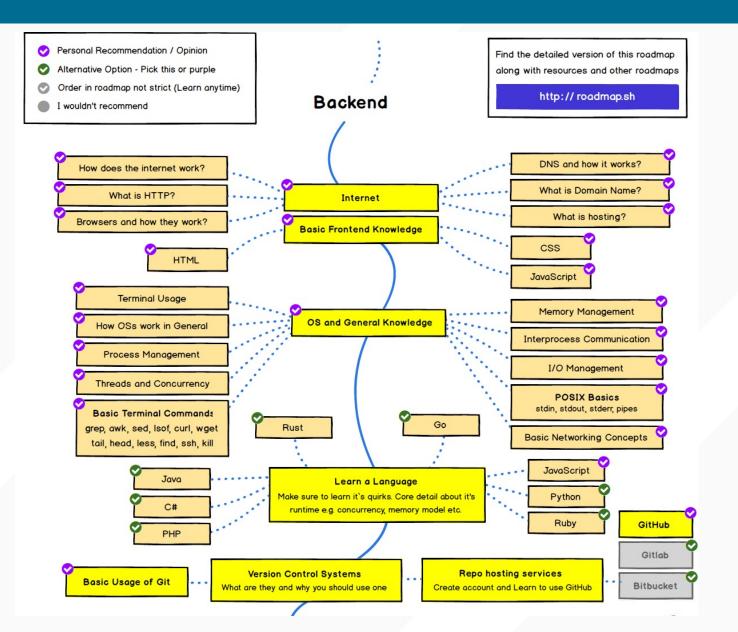
- Every student gets about \$50 in free credit for the Amazon cloud
- Can develop/run your code there
- Can develop on your own computer if you prefer to do that, but make sure it runs correctly on your cloud machine
 - (The autograder runs on x86_64 Linux)

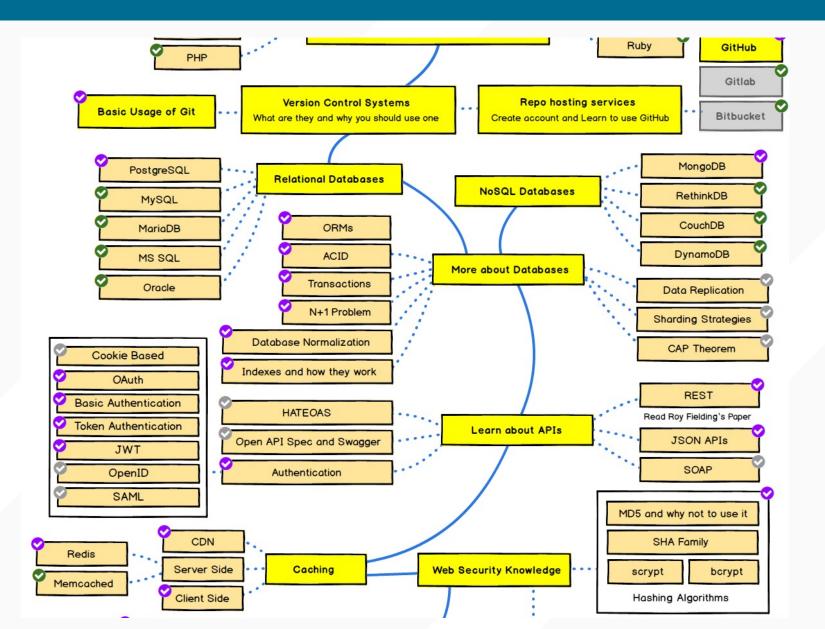
FULL CLOUD NATIVE LANDSCAPE

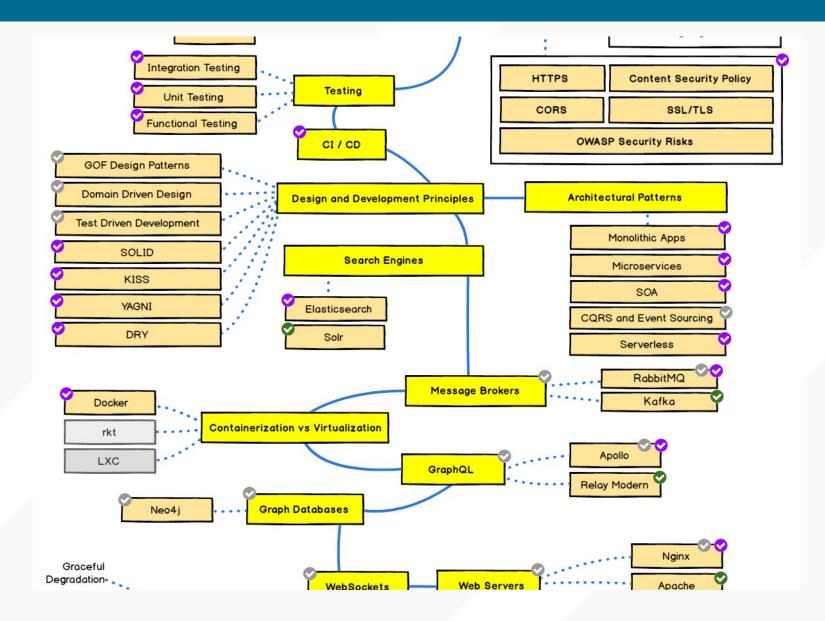


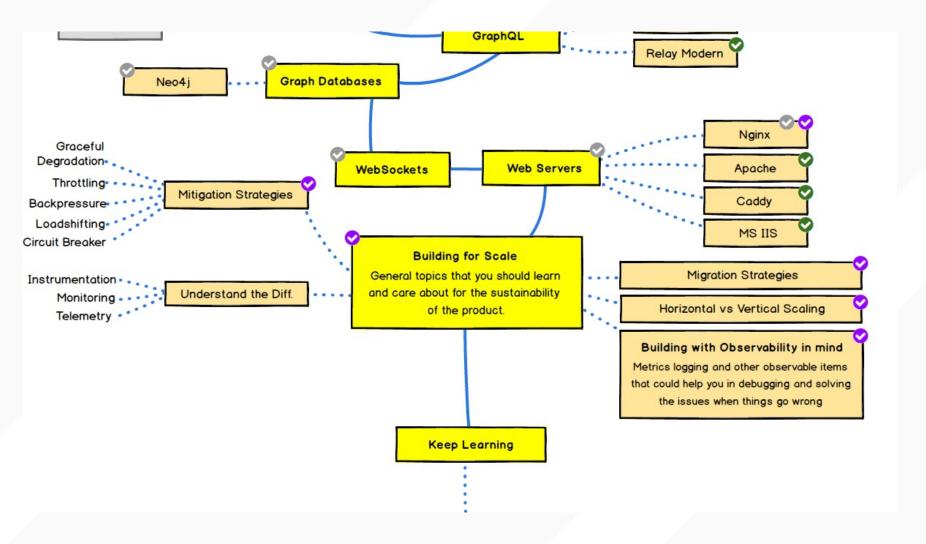
CLOUD NATIVE LANDSCAPE IN A 10-WEEK QUARTER



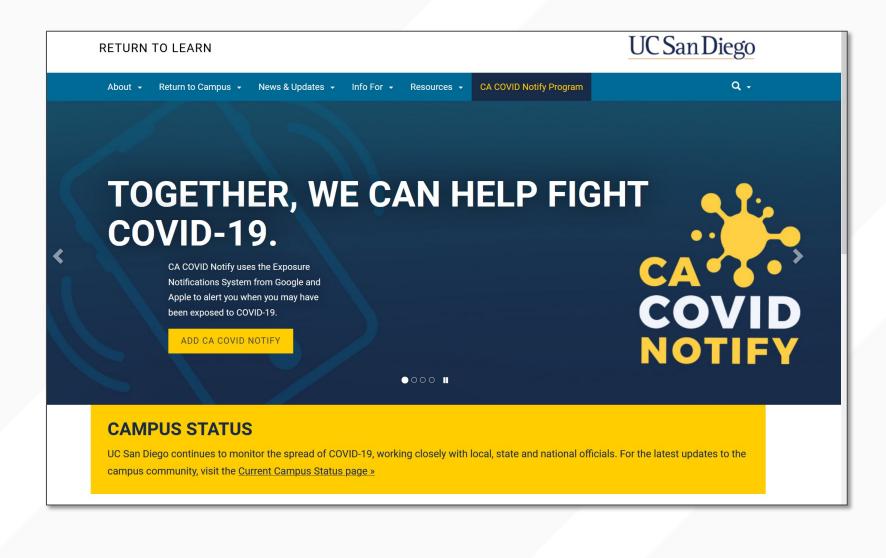








THE COVID-19 PANDEMIC AND 224



THE COVID-19 PANDEMIC AND 224

- Please be kind...
 - To me and the teaching staff
 - We are changing the course from in-person to online (temporarily?) then back to in-person (maybe??). As a result we can't necessarily have every day of the whole term mapped out perfectly
 - To your fellow students
 - They're under a ton of stress
 - To campus staff
 - They're also under a ton of stress
 - Most importantly: to yourself

