Excel *with* Integrity BIT[1]
for IAs & Tutors

Recognize (whether you are facing an ethical issue by using one or more of the following tests[2])

- **Gut Feeling** – do you feel, in your gut, that you are witnessing a potential or actual integrity violation?
- **Values Test** – are honesty, respect, responsibility, trustworthiness and/or fairness being undermined by the observed behaviors?
- **Standards Test** – do the actions in the situation violate the Policy on Integrity of Scholarship?
- **Exposure Test** – would you be okay if the actions of those involved were exposed?

Assess (All the possible IDEAs for Acting)

- **I**nterrupt – the behavior to stop a potential academic integrity violation from occurring
- **D**irect – those involved to alternative actions that will allow them to excel with integrity
- **E**ngage – others (e.g., Tutors/IAs, your supervisor, &/or the Instructor) to discuss options or to respond
- **A**uthorities – report the behavior to your supervisor, the Instructor &/or the Academic Integrity Office

Decide (on the best IDEA for acting in your particular situation by reapplying the 4 tests)

- **Gut Feeling** – which IDEA feels like it is the right one?
- **Values Test** – which IDEA upholds honesty, respect, responsibility, trustworthiness and/or fairness?
- **Standards Test** – which IDEA upholds course, professor or institutional standards?
- **Exposure Test** – which IDEA would you feel comfortable sharing with the Academic Integrity Office?

Act (on the best IDEA by building your courage to stand up for integrity)

- To help build your courage, prescript responses to the following common rationalizations you might tell yourself or hear from others as reasons for not acting[3]:
  - It's not my/your responsibility to deal with this
  - This is just a standard way students do things, it's not cheating
  - It may be wrong but it's not that big of a deal or not big enough deal to report
  - I don't want to get someone in trouble by reporting them for an academic integrity violation

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[1] The BIT (Bystander Intervention Training) Model was developed by UCSD's CARE (formerly SARC) office. UCSD's Academic Integrity Office adapted it for training people to respond to integrity violations.
[2] adapted from Kidder, R. (2009). How Good People Make Tough Choices.
[3] from the Giving Voices to Value Curriculum (http://www.darden.virginia.edu/ibis/initiatives/giving-voice-to-values/