

ACADEMIC INTEGRITY:

IA Essentials

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ACADEMIC INTEGRITY

The courage to be
honest, respectful, responsible, fair & trustworthy
even when tempted not to be¹

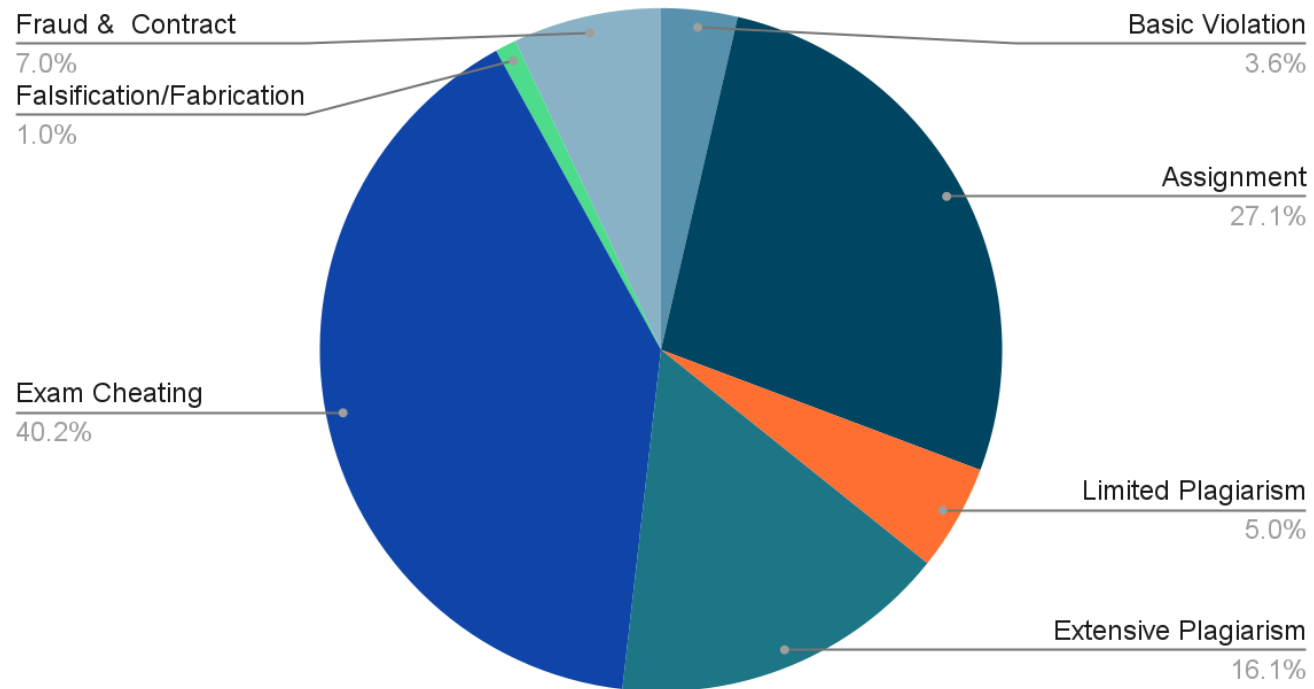
¹International Center for Academic Integrity (2014). Fundamental Values of Academic Integrity. Available at http://www.academicintegrity.org/icaai/assets/Revised_FV_2014.pdf



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Types of AI Violations

AY20-21 Violation Types



IT'S NOT A GIVEN...

- ✗ That students will cheat less in an in-person instructional environment than in a remote one
- ✗ Students seem just as likely to cheat in-person as in remote instruction - even traditional-age students – except for perhaps:
 - ✗ In Exams AND
 - ✗ When there is a pandemic

Harris, L., Harrison, D., McNally, D., & Ford, C. (2019). Academic integrity in an online culture: Do McCabe's findings hold true for online, adult learners? *Journal of Academic Ethics*, <https://doi.org/10.1007/s10805-019-09335-3>

Watson, G.R., & Sottile, J. (2010). Cheating in the digital age: Do students cheat more in online courses? *Online Journal of Distance Learning Administration*, 13 (1). https://mds.marshall.edu/cgi/viewcontent.cgi?article=1000&context=eft_faculty

Why is that?



WHETHER IN REMOTE,
HYBRID OR IN-PERSON
INSTRUCTION.....



STUDENTS ARE MORE LIKELY TO CHEAT WHEN...

- +There are opportunities
- +They are in a heightened state of arousal – under stress & pressure
- +The class rewards performance, not mastery
- +The class reinforces extrinsic, not intrinsic, goals
- +Instruction is (perceived to be) poor
- +When it's less likely that they will be costs to cheating

For a review of this literature, see Bertram Gallant, T. (2017). Academic Integrity as a Teaching & Learning Issue: From Theory to Practice. *Theory Into Practice*, 56 (2), 88-94.

Cheating harms.....

- +Trust and fairness in the classroom
- +Instructional Team-Student relations
 - +and student-student relations
- +Student learning
- +Honest and fair assessments of learning
- +The reputation of UCSD
 - +& thus the value of the UCSD degree
- +The ethical growth and development of the student
 - +Cheating in school leads to cheating in life

Your Role as an IA is to:
Prevent & Respond



Preventing

- Reduce opportunities for cheating
- Clarify expectations for academic work
- Be available for assistance
- Talk about Academic Integrity

Responding...Let's Practice!

1. On the next slide, I'm going to present 3 scenarios
2. Look around you now and pair or trio up to discuss your assigned scenario
3. Scenario 1
4. Scenario 2
5. Scenario 3



SCENARIO 1

While proctoring an exam, you see one of the students looking at something in his lap.

SCENARIO 2

While grading assignments you notice two that are unusually & extremely similar. You tell another IA about the problem who says, “Yeah, it happens. Just give a 0 to both students.”

SCENARIO 3

You are in a discord server that the students set up for the class. The server is a great place for them to connect, but one day, you notice a post where one student is asking for an answer to an assignment.

For your group's scenario:

1. Discuss the scenario – what are all of the possible things that could be going on here?
2. Then, decide if it is an ETHICAL/INTEGRITY issue
3. Then, choose your next step!
 - a) Do nothing – it's not an ethical issue I need to address (be prepared to name the type of issue it is, if it is an issue at all)
 - OR
 - b) Interrupt the Behavior – stop it from happening
 - OR
 - c) Direct the Actors – to another alternative option for acting
 - OR
 - d) Engage with Others – talk to another about the situation & what should be done
 - OR
 - e) Report to Authorities – the Instructor or the AI Office



Debrief...



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Excel *with* Integrity BIT¹ for IAs & Tutors



Recognize (whether you are facing an ethical issue by using one or more of the following tests²)

- **Gut Feeling** – do you feel, in your gut, that you are witnessing a potential or actual integrity violation?
- **Values Test** – are honesty, respect, responsibility, trustworthiness and/or fairness being undermined by the observed behaviors?
- **Standards Test** – do the actions in the situation violate the Policy on Integrity of Scholarship?
- **Exposure Test** – would you be okay if the actions of those involved were exposed?

Assess (All the possible IDEAs for Acting)

- **Interrupt** – the behavior to stop a potential academic integrity violation from occurring
- **Direct** – those involved to alternative actions that will allow them to excel with integrity
- **Engage** – others (e.g., Tutors/IAs, your supervisor, &/or the Instructor) to discuss options or to respond
- **Authorities** – report the behavior to your supervisor, the Instructor &/or the Academic Integrity Office

Decide (on the best IDEA for acting in your particular situation by reapplying the 4 tests)

- **Gut Feeling** – which IDEA feels like it is the right one?
- **Values Test** – which IDEA upholds honesty, respect, responsibility, trustworthiness and/or fairness?
- **Standards Test** – which IDEA upholds course, professor or institutional standards?
- **Exposure Test** – which IDEA would you feel comfortable sharing with the Academic Integrity Office?

Act (on the best IDEA by building your courage to stand up for integrity)

- To help build your courage, prescript responses to the following common rationalizations you might tell yourself or hear from others as reasons for not acting³:
 - It's not my/your responsibility to deal with this
 - This is just a standard way students do things, it's not cheating
 - It may be wrong but it's not that big of a deal or not big enough deal to report
 - I don't want to get someone in trouble by reporting them for an academic integrity violation

¹ The BIT (Bystander Intervention Training) Model was developed by UCSD's CAIO (formerly SARC) office. UCSD's Academic Integrity Office adapted it for training people to respond to integrity violations.

² adapted from Kidder, B. (2009). How Good People Make Tough Choices

And to emphasize....



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YOU MUST RESPOND & REPORT CHEATING

+From a care perspective

- +Helping the individual student
- +Caring for the students who worked with integrity (fairness)

+From an education perspective

- +Important for quality assurance
- +Students can learn from their ethical errors

+It's Policy

- +“it's my professional and ethical obligation”

Policy

- IAs must report cases of suspected academic misconduct to the Course Instructor
- Instructors must report all suspected cases to the AI Office
- The Policy exists to support faculty and ensure due process for students
- The entire infrastructure exists so we can:
 - leverage the situation as a teachable moment
 - create a culture of integrity where cheating is the exception and integrity is the norm



Good people make bad decisions
under stress & pressure.

Our job is to educate them
to make better, ethical, decisions
even when under stress & pressure.



HANDOUTS



Q&A

Additional Questions?

<http://academicintegrity.ucsd.edu>

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