	High Pass	Pass	Not Pass
Context and Motivation	Problem clearly motivated and contextualized. Need for a solution is clear.	Some motivation given, but overall need might not be clear.	Limited or no high-level motivation. Context unclear or missing.
Problem Statement	Both high level and specific problems are identified, and connection between them is clear. Specific problem concisely stated.	Some problems identified, but may be unclear, or not well connected to each other. Specific problem might not be concisely stated.	Problem being addressed vague. Little or no connection between high level and specific problem.
Literature Review	Appropriate number and breadth of references. Proposed work well-situated with previous work. References properly cited.	Some references discussed, but more needed, or need to be better tied to proposed work. Proper citations might not be used.	A few references discussed but might not be well tied to proposed work. Proper citations might not be used.
Proposed Solution	Solution clearly proposed, and clearly relates to stated problem.	Solution proposed but may be lacking detail, or not clearly related to stated problem.	Some idea of a solution proposed, but without sufficient detail.
Presen-tation of Technical Details	Appropriate number and level of technical details clearly presented. Technical details presented in response to needs. Technical terms defined clearly.	Lacking some technical detail, or details presented without sufficient motivation. May be hard to understand. Terms may not be clearly defined.	Technical details difficult to understand, and/or presented without motivation. Or lacking in sufficient detail.
Evaluation Plan and Timeline	Appropriate plan for evaluating proposed solution. Sufficient detail given and timeline seems appropriate.	Some idea of evaluation plan, but needs more detail or more relationship to proposed work. Timeline inappropriate or vague.	Little or no plan for evaluating proposed work, or plan not appropriate. Timeline missing or lacks detail.
Writing Mechanics	Paragraphs and sentences are well structured. Text is clear and concise and flows well. Few or no grammatical problems.	Text is mostly well structured, improvements could be made in structure, clarity, concision or grammar.	Many aspects of structure, organization, concision and/or grammar can be improved.
Overall Score	**All or all but one category with a grade of High Pass, and no grade of No Pass**	**More than one category with a grade of Pass, and no more than one category with a grade of No Pass.**	**Two or more categories with a grade of Not Pass**